

Q1 - poetry

12.03.2020



1. Describe the cartoon.
2. Explain the cartoon's message

Bianco - “Act as if“

1. Sum up what the poem is about in 1-2 sentences.
2. Analyse the poem’s structure.

Bianco - "Act as if"

Shy, insecure

afraid to speak up?

"Act as if", they say.

Act as if you're not

Stand tall when you walk.

Project your voice when you talk.

Raise your hand in class.

Act as if.

Speak your mind. Cut your hair.

Be the part. Look the part.

You can do this.

Act as if.

If you really knew me,

If you could see inside,

You'd see shy and insecure and afraid.

Acting as if.

Ironic, isn't it?

The only time I'm not

Acting "as if"?

When I'm on stage.

Stylistic device	Example	Effect
Repetition	l. 3-4, l. 8, ... (act as if)	Stresses lyrical I's emotions about being forced to pretend self confidence
Rhyme / parallelism	L. 5-6 (walk...talk)	Strengthens advices given to the lyrical I, easier to memorize
Parallelism	l.10	Enforces pressure on lyrical I to act "normal"
Unclear rhyme (unreiner Reim); short sentences	l. 11-12	increases dynamic tone of the poem (like bullets)
Enumeration	l. 15	Underlines the lyrical I's insecurity
Anaphora	l. 13-14	Underlines lyrical I's feelings (feeling uncomfortable) towards the advice given to her
Rhetorical question	l. 17	Stresses the contradiction that the lyrical I is only herself when she is actually on stage acting

Explain what the lyrical I considers “ironic“ (l. 17)



"Well, you turned up, Mr. Timkins, that's one thing at least."

CartoonStock.com

Describe and interpret the cartoon. Relate it to the poem „as if“.